

Bloomsburg University Teacher Education Field Experience Diversity Requirements

- Urban
- Non-Urban

Student I.D. Number

Name of School¹

Category	Diversity	Description
1	ESL	school <u>district</u> that includes an ESL population
2	Exceptionalities	<u>school</u> that is defined as inclusive where students have been identified as: needing physical, cognitive, or emotional assistance, having a speech and/or communication disorder, and/or gifted/talented
3	Gender	<u>classroom</u> with both male and female students
4	Race/Ethnicity	20% or more non-white students in <u>classroom</u>
5	Socio-Economic Status	20% or more students in <u>school</u> registered for free/reduced lunch

Date(s) Attended	Authorized K-12 Signature	# of Hours	Category Number(s)

Effective fall 2007, students pursuing a teaching certification at Bloomsburg University must have documented experience working with diverse students as indicated above. Field experience must be a minimum of 30 hours, and must include exposure to all five diversity requirements. These requirements must be met *prior* to your student teaching placement². Failure to meet the diversity categories will mean that Bloomsburg University will not be able to recommend you for certification in teacher education.

While it is the student’s responsibility to find placements for this field experience, the Teacher Education Unit will provide demographic data on schools in the area, as well as outside the area, to assist students. Visit the Teacher Education Admission website at http://www.departments.bloomu.edu/cps/TeacherEd_Admission.html for more information. *Please do not approach any schools in the Columbia/Montour areas, as they are being used primarily for student teaching placements.* Questions should be addressed directly to your advisor and/or department chair.

Student’s Signature

Date

Faculty/Advisor’s Signature

Date

¹ A separate sheet must be completed for each school.

² The department chair has discretion regarding any diversity requirement completed during student teaching.

Student Reflection/Attach Sheets

- In each of the five defined diversities (ESL, Exceptionalities, Gender, Race/Ethnicity and SES), choose examples from your field experiences (practicum, student teaching, internship, observations, etc.) of strategies that will enhance your skills as a teacher.
- How have your experiences working with diverse learners impacted you?