

Name \_\_\_\_\_ Student ID \_\_\_\_\_ Advisor's Name \_\_\_\_\_

**Area of Concentration:** ORG LPA INTERP MINOR **Earned Credits w/developmental** (do not count credits in progress): \_\_\_\_\_ **Priority Scheduling?** YES NO

Minor:

Required Core Courses	
___ 103 <i>Public Speaking</i> : Section Preference _____, _____, _____	___ 104 <i>Interpersonal Communication</i> : Section Preference _____, _____, _____
___ 106 <i>Small Group Communication</i> : ___ 01 MWF 1-1:50 ___ 02 MWF 2-2:50 ___ 03 MWF 10-10:50 ___ 04 MWF 11-11:50	
___ 207 <i>Communication Research Methods</i> : ___ 01 T/Th 2-3:15 ___ 02 T/Th 3:30-4:45	
___ 209 <i>Examining Communication</i> : ___ 01 T/Th 9:30-10:45 ___ 02 T/Th 11-12:15	
___ 220 <i>Intercultural Communication</i> : ___ 01 MW 3-4:15 ___ 02 MW 4:30-5:45 ___ 03 T/Th 5-6:15	

Theory Courses	
___ 205 <i>Understanding Social Influence</i> T/Th 2-3:15	
___ 210 <i>Organizational Communication Theory</i> MW 3-4:15	
___ 215 <i>Communication Theory</i> T/Th 3:30-4:45	

Interpersonal Communication Area	Leadership & Public Advocacy Area	Organizational Communication Area
___ 309 <i>Gender Issues in Communication</i> T/Th 2:00-3:15	___ 315 <i>Persuasion</i> ___ 01 T/Th 9:30-10:45 ___ 02 T/Th 11:00-12:15	___ 306 <i>Computer Apps for Professional Comm.</i> W 6:00-9:00
___ 313 <i>Conflict Management &amp; Resolution</i> ___ 01 T/Th 12:30-1:45 ___ 02 T/Th 3:30-4:45	___ 416 <i>Studies in Propaganda</i> T/Th 2-3:15	___ 307 <i>Communication for Business Professionals</i> MWF 2:00-2:50
___ 314 <i>Communicating Identity &amp; Difference</i> MW 4:30-5:45	___ 418 <i>Issue/Image Campaigns</i> T/Th 3:30-4:45	___ 316 <i>Communication Ethics</i> 2:00-3:15 T/Th *Counts in Leadership concentration for students on the New curriculum (Spring 2020)
___ 324 <i>Health Communication</i> MWF 1:00-1:50		___ 423 <i>Comm. Training in Organizations</i> T/Th 12:30-1:45
___ 419 <i>Family Communication</i> MWF 12:00-12:50		___ 426 <i>Leadership &amp; Teambuilding</i> MWF 1-1:50 *Counts in Interpersonal concentration for students on the OLD curriculum
___ 420 <i>Nonverbal Communication</i> MWF 1-1:50		
___ 493 <i>Special Topics in Interpersonal Comm: Darkside of Relationships</i> T/Th 9:30-10:45		

This student **MUST** have \_\_\_ courses in the Fall 2020 semester to stay on track for graduation. At least \_\_\_ of these courses must be in their area of study. The student wants to take \_\_\_ courses if seats are available.

**Advisor: If the student must take a prerequisite course for one of the above requested courses this summer please check this box.**

Student Signature: \_\_\_\_\_ Date Signed \_\_\_\_\_ Advisor Signature (required) \_\_\_\_\_

**This form must be submitted to the department office by 12 noon Thursday April 2, 2020**

## Communication Studies courses offered in Fall 2020 - Course descriptions and prerequisites:

**CS 106 - Small Group Communication:** Examines communication principles and practices of successfully leading and participating in small groups. Particular emphasis is placed on communication skills involved in navigating group relationships and group decision making processes.

**CS 207 - Communication Research Methods:** Introduces students to the empirical research process in the field of communication studies. Students will learn the basics of empirical research including the planning of studies, quantitative designs, qualitative designs, nonparametric/parametric data analysis, interpretation of results, and scientific measurement of variables. Prerequisites: Completion of either COMMSTUD.103 Public Speaking or COMMSTUD.104 Interpersonal Communication or by permission of instructor.

**CS 209 - Examining Communication:** Introduces students to the art of communication analysis and to a variety of critical approaches which help students negotiate their way through a world of messages that compete for attention, influence beliefs and decisions, affect social change, and craft cultural identities. Communication Studies majors/minors only and completion of either COMMSTUD.103 Public Speaking or COMMSTUD.104 Interpersonal Communication or by permission of instructor.

**CS 210 - Organizational Communication Theory:** Explores theoretical and practical aspects of how communication patterns develop in organizations, and what effect these patterns have on various organizational processes and outcomes. Students will examine specific communication issues relevant in all types of organizations as well as discussing contemporary issues which modern organizations must face. Prerequisites: COMMSTUD.104 Interpersonal Communication, or by permission of instructor.

**CS 205 - Understanding Social Influence:** Provides students with an historical overview of an intellectual tradition whose theories enhance understanding of how to induce cooperation among others, shape social values, and sway decision making. Armed with this knowledge, students will be better prepared to advocate and lead in public affairs. Prerequisites: Completion of Commstud.103 Public Speaking or Commstud.104 Interpersonal Communication or by permission of instructor.

**CS 215 - Communication Theory:** Surveys theories of communication studies, both general theories and those specific to particular contexts such as intrapersonal, interpersonal, small group, intercultural, and public communication. A wide range of readings reflects the multi-disciplinary nature of contemporary communication studies. Prerequisites: Communication Studies majors/minors only and completion of either COMMSTUD.103 Public Speaking or COMMSTUD.104 Interpersonal Communication or by permission of instructor.

**CS 220 - Intercultural Communication:** Explores communication in cultural contexts. Students will be exposed to general principles for communication across cultures, both international and domestic, with the goal of becoming competent communicators. In addition to dealing with "international" contacts such as exchange programs and orientation to travel abroad, and or study abroad, the course will explore "co-cultural" variations--that is, similarities and differences of individuals within the United States, and cultural differences and similarities transnationally in race, gender, sexual orientation, age, and condition of disability.

**CS 306 - Computer Applications for Professional Communicators -** Familiarizes students with a variety of computer programs used in the field of communication. Students will learn the theory and procedures of desktop publishing, multimedia presentations, and website design. Prerequisites: Commstud.103 Public Speaking, or permission of instructor.

**CS 307 - Communication for Business Professionals:** Studies business and professional communication, selling skills and methods, leading and participating in groups, and interviewing. Prerequisites: COMMSTUD.104, or by permission of instructor.

**CS 309 - Gender Issues in Communication:** Presents a broad range of theories concerning the nature of differences in communication behavior between the sexes and the presumed origins of such differences. It also examines communication theories about relationships between the sexes in families and other intimate associations, in business roles, and in society at large. The primary focus is on contemporary U.S. society, but some historical and cross-cultural contrasts will also be explored. Prerequisite: COMMSTUD.104, or by permission of instructor.

**CS 313 - Conflict Management and Resolution:** Analyzes the role of communication in the generation, process, & management of destructive & constructive conflict on interpersonal, small group, organizational, & societal levels. Prerequisites: COMMSTUD.104 Interpersonal Communication, or by permission of instructor.

**CS 314 - Communicating Identity & Difference:** Focuses on the role of communication in the construction of cultural identities. The course addresses processes by which individual identities are formed, maintained, and executed during interpersonal interactions. Class content explores communicative factors that impact identity development, maintenance, and negotiation as a means to make sense of social, cultural, and interpersonal structures of relating within the United States. Primary goals of the course include understanding the social construction of difference as well as social justice strategies for bridging the gap in identity differences to improve interpersonal functioning. Prerequisite: COMMSTUD.104 Interpersonal Communication, or by permission of instructor.

**CS 315 - Persuasion:** Examines the way people use symbols to influence other people. It provides practice in crafting, presenting and evaluating persuasive messages. Prerequisites: COMMSTUD.103 Public Speaking, or by permission of instructor.

**CS 316 - Communication Ethics:** Raises consciousness, suggests possible criteria for judgment, and stimulates critical thinking about ethical problems in communication within interpersonal, organizational, mediated and public/political realms.

**CS 324 - Health Communication:** Examines the development of the health communication as a discipline and communication in medicine and health care delivery systems. The course further investigates communication and language barriers, narratives of ill health among cultures, global health communication and marginalized communities, social support networks, and health campaign messages. In addition, the course surveys research trends and future directions of health communication within health care environments. Three hours lecture per week. Prerequisites: COMMSTUD.104 Interpersonal Communication or by permission of instructor.

**NOTE -Prerequisites for the following 400 level courses** are: Completion of either Commstud.205 Understanding Social Influence, Commstud.210 Org Communication Theory, or Commstud.215 Communication Theory, & completion of all core courses or by permission of instructor. Students must have earned a minimum grade of C in Commstud.207 & Commstud.209.

**CS 416 - Studies in Propaganda:** Explores the distinction - historically and theoretically - between propaganda and persuasion, with an emphasis on developing the critical skills necessary to distinguish between the two. Propaganda, in its common usage, refers to a deliberate, systematic attempt to manipulate beliefs and emotions, usually on a mass scale and often through methods considered deceitful and unethical. Persuasion, on the other hand, is an everyday activity in our personal, social, and civic lives. Persuasion is considered acceptable, even necessary in a free society. The line between the two is sometimes blurry, but this course will work to clarify the difference.

**CS 418 - Issues/Image Campaign:** Encompasses the role of campaigns in shaping social, cultural, and political agendas; theoretical foundations of persuasive campaigns; and effective strategies for creating, maintaining, and restoring image as a fitting response to emergent issues. Students participate in the planning of an actual issue and image campaign proposal to gain experience as persuasive strategists

**CS 419 - Family Communication:** Focuses on the interaction patterns and communication dynamics that define families and shape family functioning. Students will learn about the theories and methods used in and applications of contemporary family research.

**CS 420- Non Verbal Communication:** Provides an overview of the forms and functions of nonverbal communication including: distinctions between nonverbal and verbal communication, codes of nonverbal communication, the communication of emotions, sex and nonverbal communication, nonverbal immediacy, nonverbal communication in power and persuasion, and the role of nonverbal communication in deception.

**CS 423 - Communication Training in Organizations:** Focuses on advanced presentation skills for students exploring career opportunities as communication trainers or as professionals engaged in or facilitating adult learning. This class provides an overview of the training process including topics such as: needs assessment & task analysis, theories of adult learning, curriculum & content development, persuasion & personal selling, preparation/presentation of workshop sessions & the evaluation of outcomes.

**CS 426 - Leadership & Team Building:** Provides an intensive survey of theory and research pertaining to working in small task groups. The course includes a focus on practical knowledge required to become a productive participant and leader in small group contexts.