

COURSE OUTLINE

DATE: Fall 2007
COURSE: 74.201.99 History, Education, and Guidance of the Deaf/Hard of Hearing
(ONLINE)
INSTRUCTOR: Dr. Samuel B. Slike, Professor
OFFICE: 31 Navy Hall
PHONE: 389-4439
E-MAIL: sslike@bloomu.edu
OFFICE HOURS: As scheduled or by appointment

REQUIRED TEXTS:

1. Moores, Donald. (2001) *Educating the Deaf: Psychology, Principles, and Practices*. Fifth Edition, Boston: Houghton Mifflin Co.
2. Slike, S. *Readings for: 74.201 History, Education and Guidance of the Deaf/HH*. (Sold by the BU bookstore.)

COURSE OBJECTIVES:

This course will provide the student with an understanding of basic problems, principles, and practices encountered in the education of individuals who are deaf/hard of hearing. Topics to be discussed will include: the incidence, definitions, and classifications of hearing loss; the history of the education of students who are deaf/hard of hearing; present educational methods; philosophies and programs; and the sociological and psychological aspects of deafness.

REQUIREMENTS:

- A. Reading assignments from the texts.
- B. Read and summarize two journal articles about the education of deaf/hh individuals (**NOT SIGN LANGUAGE**).
 1. Abstract Requirements
 - a. Typewritten - double-spaced, ONE AND ONE-HALF TO TWO PAGES only.
 - b. Handed in on time
 - c. Nice margins (one inch all around) - neat appearance
 - d. Summarize the article.
 - e. Summarize results and/or conclusions.
 - f. Give your opinion of the article.

g. Work on grammar mistakes.

- h. Write information on the article in bibliographical form at the top of the first page:

Example:

Smith, John. (2005) "Teaching deaf children the English language,"
American Annals of the Deaf. January, Vol. 6, pp. 9-14.

- 2. Selected Bibliography:
 - a. American Annals of the Deaf
 - b. Volta Review
 - c. Deaf American
 - d. Odyssey: New Directions in Deaf Education (just Google)

- C. Three examinations will be administered - dates to be announced.

GRADE POINT SYSTEM

97	-	100 = A+	77	-	79 = C+
93	-	96 = A	73	-	76 = C
90	-	92 = A-	70	-	72 = C-
87	-	89 = B+	60	-	69 = D
83	-	86 = B	Below 60	=	E
80	-	82 = B-			

- D. Class participation

- E. Grading: 1/3 of grade - Exam 1 & *Abstract 1
1/3 of grade - Exam 2 & *Abstract 2
1/3 of grade - Final Exam

(*Note: Each abstract will be worth 1 to 5 points)

Course Outline

- I. Overview of the Course
- II. Definition, Classification, and Incidence of Hearing Loss
- III. Identification: Finding the Deaf and Hard of Hearing Child
- IV. Audition: Anatomy, Physiology, and Pathology
- V. History of the Education of Students who are Deaf/Hard of Hearing
- VI. The Education Controversy: The Methods
- VII. Educational Programming and Curriculum Development
- VIII. Psychological and Social Aspects.

