Waypoint Elements

Element Overview

Elements are the building blocks of Waypoint Assignments; they are the criteria used to evaluate student work - the rows in a rubric matrix.

An Element is comprised of pre-written Observations and optional Advice and Reference text.

**Note:** These labels (Observation, Advice, Reference) do not appear on the feedback students receive, so these three fields can be put to multiple uses.

Elements have the following attributes:

**Name**

- The Element name should be a term or phrase that students will understand, since they are the intended audience.

**Identifier**

- Use Identifier to organize your Elements. For instance, use "fall term 2007" to associate the Element with a specific school term or "Eng101" to associate it with a specific class.
- You can use any combination of numbers and letters. Identifier is not seen by students.

**Description**

- Describes the assessment goals of the Element.
- This text will be useful for students, other teachers evaluating this particular Element, and for searching the Element library at a later date.

**Competency**

- Competencies are used to assess student work across Assignments - even across school years and disciplines. Competencies are limited to a fixed list. Only Waypoint Administrators can modify or add to the Competency list.

**Kind**

- There are two Element 'Kinds' - Performance and Checklist.
  - **Performance Elements** require you choose only one of the pre-written Observations and are more useful for truly subjective criterion. Performance Elements utilize "radio buttons" for selection.
  - **Checklist Elements** allow you to choose as many pre-written Observations as apply and are more useful for objective criteria like assignment requirements and grammar issues.
    - Checklist Elements also have an optional deduction field - so that a point deduction can be automatically noted for a particular Observation.
    - Because Checklist Elements allow multiple selections, the instructor must also choose
an Element Score value for consistency with Performance Elements. The wording for this selection changes from client to client, but the approach is the same. N/A (Not Applicable) is always an option - which drops the particular Element from inclusion in the overall calculated Score for a particular Evaluation.

Grade/Level

- An approximate guide for the reading level and knowledge of the intended student.

Find out how to Create an Element.