



General Information 2010-11



Institutional Summary

Bloomsburg University of Pennsylvania, a public, four-year institution, is one of 14 members of the Pennsylvania State System of Higher Education. Founded in 1839 as the Bloomsburg Literary Institute, the university currently enrolls nearly 8,000 undergraduate students in the Colleges of Education, Business, Liberal Arts and Science and Technology and more than 800 graduate students in upper-level programs, including a doctoral program in clinical audiology. Ninety percent of the university's students are Pennsylvania residents and 7 percent hail from neighboring New Jersey. The top majors are biology and allied health sciences, early childhood and elementary education, management, marketing, secondary education, accounting, special education, nursing, psychology and speech pathology & audiology.

Bloomsburg University offers a wide array of student activities and programs, modern residence halls, a well-equipped Student Recreation Center and restaurant-quality dining, including an on-campus Starbucks. The university has 18 intercollegiate athletic programs, more than 160 organizations to provide opportunities for leadership and growth and 11 Living Learning Communities that bring together students with common academic interests who live in the same residence hall, participate in activities and enroll in a cluster of related courses. The university actively supports an atmosphere of civic engagement, encouraging students to get involved through political and volunteer activities. More than 750 companies, organizations and agencies provide academic internships to Bloomsburg students. Students also may take advantage of support offerings provided through Academic Advisement, Accommodative Services, Act 101/Educational Opportunity Program, Developmental Instruction, Student Support Services, University Tutorial Services and other programs.



History

An academy "to teach youth the elements of a classical education" was established in Bloomsburg in 1839. The academy continued with varied fortunes until 1856 when a charter was prepared and stock issued to reorganize it as the **Bloomsburg Literary Institute**. Institute Hall, later renamed Carver Hall after Henry Carver, an early principal, architect, and teacher, was erected in 1867. Today, the gold-domed, red brick building is the university's landmark.

Largely through the efforts of J.P. Wickersham, superintendent of public instruction, the **Bloomsburg Literary Institute** became the **Bloomsburg Literary Institute and State Normal School** in 1869; it continued under this name and organization until 1916 when it was purchased by the Commonwealth of Pennsylvania and named **Bloomsburg State Normal School**.

The emphasis at the Normal School changed during the early 1920s from secondary and college-preparatory courses for special teachers to full-time teacher education. In May 1927, the institutional name was changed to **Bloomsburg State Teachers College** and the school was authorized to grant the Bachelor of Science in education for teachers in elementary and secondary schools.

Under the administration of President Francis B. Haas (1927-1939), great progress was made in the teacher education program, and a new degree program in business education was initiated.

Upon the naming of Dr. Haas as state superintendent of public instruction, Dr. Harvey A. Andruss, then dean of instruction and a former director of the Business Education Department, was appointed president, a position he held until his retirement in 1969. During World War II, the U.S. Navy V-12 Office Training Program was conducted on the Bloomsburg campus. As a result, a campus building was renamed Navy Hall. In 1957, a division of special education was instituted, and today, Navy Hall still houses that program.

Major expansion in facilities, faculty, and student body followed. Undergraduate full-time enrollment rose from 1,743 in 1960 to 6,812 undergraduates in 1996.

In 1960, the institution's name was changed to **Bloomsburg State College**. Authorization soon followed to grant baccalaureate degrees for liberal arts programs in humanities, social sciences, and natural sciences/mathematics. Graduate study, leading to the Master of Education, was inaugurated. In 1968, approval was received for the Master of Arts, in 1970 for the Master of Science, in 1976 for the Master of Business Administration, and in 1982 for the Master of Science in Nursing. A cooperative doctoral program in elementary education began in 1982.

Commonwealth legislation enacted on July 1, 1983, established the State System of Higher Education, and Bloomsburg State College became **Bloomsburg University of Pennsylvania**. Bloomsburg's president, Dr. James H. McCormick, became the system's interim chancellor and later its first permanent chancellor.



Presidents

Name and Term	Name and Term
Henry Carver (1866-1871)	Dr. Harvey A. Andruss (1939-1969)
Charles B. Barkley (1871-1872)	Dr. Robert J. Nossen (1969-1972)
Rev. John Hewitt (1872-1873)	Dr. Charles H. Carlson (1972-1973)
Dr. T. L. Griswold (1873-1877)	Dr. James H. McCormick (1973-1983)
Dr. David J. Waller Jr. (1877-1890)	Dr. Larry W. Jones (1983-1985)
Dr. Judson P. Welsh (1890-1906)	Dr. Harry Ausprich (1985-1993)
Dr. David J. Waller (1906-1920)	Dr. Curtis R. English (1993-1994)
Dr. Charles H. Fisher (1920-1923)	Dr. Jessica S. Kozloff (1994-2007)
Dr. G. C. L. Reimer (1923-1927)	Dr. David L. Soltz (2008-present)
Dr. Francis B. Haas (1927-1939)	



Impact 2015: Building on the Past, Leading for the Future

Mission Statement

Bloomsburg University of Pennsylvania is an inclusive comprehensive public university that prepares students for personal and professional success in an increasingly complex global environment.

Value Statement

Bloomsburg University of Pennsylvania students, faculty and staff value:

- Collaboration
- Community
- Critical thinking
- Diversity
- Excellence
- Integrity
- Knowledge
- Opportunity
- Personal and professional growth
- Respect

Vision Statements

Bloomsburg University aspires to:

- » be a premier public comprehensive university, recognized as a center of thinking, learning and academic excellence
- » anticipate and address the changing needs of the Commonwealth
- » be a diverse community that produces positive change.
- » provide resources to maximize opportunities for success
- » be a good steward of our resources and the environment
- » develop individuals to be contributing citizens

Key Strategic Issues

Strategic Issue 1: Enhancing academic excellence - Enhancing academic excellence is fundamental to achieving the university vision. Academic excellence creates personal and professional success for all learners. It is pivotal in recruiting and retaining talented and diverse students and personnel.

Strategic Issue 2: Achieving excellence while ensuring fiscal sustainability - As a public institution historically dependent on tuition and state appropriations, Bloomsburg University strives to maintain fiscal responsibility and enhance academic excellence. New sources of funding must be identified and developed while being good stewards of existing resources.

Strategic Issue 3: Designing an enrollment vision in terms of demand, program mix and capacity - Bloomsburg University must respond to the demands of a rapidly changing job market and shifting demographics. Bloomsburg must develop academic and co-curricular programs that support student retention, graduation and personal and career success. Facilities, services and personnel must align with student needs.

Strategic Issue 4: Fostering and developing a strong sense of community - Building a strong sense of community involves stakeholders from all areas of Bloomsburg University and the greater community, including groups that have been traditionally underrepresented. A strong sense of community enhances commitment among members, mutual support of stakeholders, higher morale, a global perspective and diversity of members.



Academic Calendar 2010-2011

Fall 2010 Classes Begin	August 30 (8am)
Labor Day - No class	September 6
Reading Day	October 15
Mid-Term	October 19
Friday Class Schedule	November 23
Thanksgiving Recess Begins	November 23 (10pm)
Classes Resume	November 29 (8am)
Classes End	December 11
Finals Begin	December 13
Finals End	December 18
Graduate Commencement	December 17
Undergraduate Commencement	December 18
Spring 2011 Classes Begin	January 18
Spring Break Begins	March 5 (10 pm)
Classes Resume	March 14 (8 am)
Mid-Term	March 16 (8 am)
Classes End	May 2 – 6 PM
Finals Begin	May 2 – 6 PM
Graduate Commencement	May 6
Finals End	May 7
Undergraduate Commencement	May 7